**Job Description**

The below profile describes the general nature of the work performed at this level. It is not intended to be a detailed list of duties and responsibilities which may be required, the role will be further defined by objectives, which will be developed with the role holder.

The Black Pear Trust reserves the right to review and amend the job families on a regular basis.

**Role Purpose**

* To support the class teacher with their responsibility for the development and education of all children in schools, particularly those classed as vulnerable learners
* To deliver 1:1 or small group English and maths sessions, adapting teaching materials and resources to suit the particular requirements of individual pupils.
* To deliver 1:1 English and Maths sessions to KS2 pupils to support good progress

**Work Context :** To work in a shared learning space within the school

**Line Management**: Responsibility to class teachers and Deputy Head

**Delivery Responsibilities**

• Plan and deliver 1:1 and/or group support/ intervention and monitor pupil performance, under the direction of class teachers

• Use of relevant resources

• Ensure all well-being, behaviour and personal development of pupils

**Analysis, Reporting and Documentation**

• Feedback to class teacher after delivery sessions

• Respond to individual needs and/or answer simple queries politely and ask for assistance where necessary

• Report any concerns, problems or incidents, e.g. safeguarding in accordance with relevant reporting procedures

**Values:** to uphold the values and behaviours of the school.

**Equality & Diversity**: To work inclusively, with a diverse range of stakeholders and promote equality of opportunity.

**Health, Safety & Welfare**: To maintain high standards of Health, Safety and Welfare at work and take reasonable care for the health and safety of themselves and others.

**The Core National Standards for Supporting Teaching & Learning:**

To understand and carry out the role in line with agreed standards, expectations and qualifications. Contribute to and influence children’s learning and personal development.